

FACULTY OF HEALTH, APPLIED SCIENCES AND NATURAL RESOURCES DEPARTMENT OF AGRICULTURE AND NATURAL RESOURCES SCIENCES

QUALIFICATION: BACHELOR OF SCIENCE IN HORTICULTURE		
QUALIFICATION CODE: 07BHOR	LEVEL: 6	
COURSE: PLANT PHYSIOLOGY	COURSE CODE: PTP610S	
DATE: JULY 2022	SESSION: JULY	
DURATION: 3 HOURS	MARKS: 100	

SECOND OPPORTUNITY / SUPPLEMENTARY EXAMINATION QUESTION PAPER	
EXAMINER(S)	DR GRACE N. KANGUEEHI
MODERATOR:	PROF THEO WASSENAAR

THIS QUESTION PAPER CONSISTS OF 1 PAGES

(Excluding this front page)

INSTRUCTIONS

- 1. Answer ALL the questions.
- 2. Write clearly and neatly.
- 3. Number the answers clearly.

QUESTION 1	
1.1 Differentiate between the two (2) types of plant growth. (3	3)
1.2 Explain what is meant by differentiation, and give an example. (3	3)
1.3 List the three principal criteria by which an element can be judged essential or no essential to a plant.	on- 3)
1.4 Why is photoperiodism important in plants? (3	3)
1.5 What do you understand by the terms plant physiology and plant anatomy? (4	4)
[1	L6]
QUESTION 2	
2.1 What do you understand by the term cellular respiration? (4	4)
2.2 Discuss stomatal responses to drought stress. (5	5)
2.3 Discuss the soil, plant and atmosphere continuum (SPAC). (6	6)
2.4 Describe the plastids, vacuoles and cell walls of a plant cell and explain their function (9	ns. 9)
[2	24]
QUESTION 3	
3.1 List the different types of Mycorrhizal Fungi and explain how it facilitates nutrient upta by roots. (1	ake LO)
3.2 Define water potential and explain how it is influenced by solutes, pressure, gravity, a the matric potential. (1	and LO)
3.3 Explain how photosynthates are transported in plants. (1	LO)
3.4 Discuss how water potential, evapotranspiration, and stomatal regulation influence transportation of water in plants. (1	ces 15)
3.5 Differentiate between C3, C4, and CAM plants and discuss how climate change we influence their photosynthetic pathways and growth. (1	will 15)

Final Marks: 100

[60]